

Nursing Advisory Committee
Minutes of the Meeting
November 1, 2024

Attending: Kim Sexton, Tammie Wilson, Rachel Cummings, Jennifer Riggs, Jacki Shackelford, Laruen King, Edna Staten, Stephanie Conkle, Carol Bloomfield, Christine Downs, Nevada Teeters, Melanie Foxx, Teresa Miles, Dr Julie Krebs and Kim Tinnel

TOPIC	DISCUSSION	ACTION
Called to order and Celebrations	Meeting was called to order by Dr Julie Krebs Thank you for continued support of SSCC nursing programs and for your valued input to maintain and improve our program. Nursing Programs passes OBN site visit without any violations.	None needed
Introductions	Self-introductions were completed	None needed
Updates if the current/ future industry trends & employment outlook	Use of AI tool throughout the program and in the workforce Combining AI and critical thinking skills at the bedside Still struggling with teaching the student how to learn Holding students/employees accountable Professionalism	Incorporating AI into the planning of classes. Adding AI into Capstone Reviewing attendance policies Setting actual tardiness times
Review & approval on minutes from 2023 meeting	Minutes were presented, review and approved. #7 life/work balance we have incorporated that within in the Capstone program Math has now been incorporated within all Nursing classes & tutoring is available. Telemetry has been incorporated within NRSRG 2500.	
Program outcomes	Dr Krebs review and explained the attached program outcomes for ADD and PN programs	None needed
Employer recommendations for Improvements	Stressing the importance of documentation Nurse to delegate to PCA/NA but still ultimately ensure the care is provided to their patients. Taking pride in their work Accountability Nurse need to be advocates for their patients which require confidence and bravery Incorporate the professional & appropriate use of AI throughout the curriculum in preparation for use in nursing practice.	Case studies in Ethic about the importance of documentation. Implementing crucial conversation in some classes.
Plan of action	Dr Krebs will review the recommendations with the nursing faculty to plan learning strategies during the next Nursing Faculty meeting.	
Adjourn	The meeting was adjourned	
Next meeting	April 18, 2025	

NURSING ADVISORY COMMITTEE
Friday, November 1, 2024
AGENDA

1. Introductions and Call to Order
2. Update of the Current / Future Industry Trends & Employment Outlook
3. Review | Approval of the 2023 Minutes
4. Program Outcomes & End of Program Outcomes
 - a. Practical Nursing Program
 - b. Associate Degree Nursing Program
5. Employer Recommendations for Improvement (*list a minimum of 5 strategies/improvements*)
6. Plan of Action (*for the improvements listed by employers in #7*)
7. Adjourn
8. Please complete surveys, deliver to representative in Lobby, & receive a gift.
9. Thank you for all you do!

MINUTES of the Meeting

Friday, September 30, 2023

CHAIRPERSON: J. Krebs

ATTENDEES:

TOPIC	DISCUSSION	ACTION
<p>1. Call to Order</p>	<p>The meeting was called to order by J. Krebs. Appreciation for attendance and support was expressed.</p>	<p>None needed.</p>
<p>2. Introductions</p>	<p>Self-introductions were completed and updates of organizations offered. In addition, attendees shared the challenges of the work environments and opportunities to assist students to prepare to succeed.</p>	<p>None needed.</p>
<p>3. Review of 2022 Minutes</p>	<ul style="list-style-type: none"> • Increase partnerships with the group developing high school internship programs to increase enrollment. Continue to search for options to partner with community services <ul style="list-style-type: none"> ▪ Exploration of partnerships with high schools continue. ▪ 2 Laurel Oaks students were accepted in the PN Program during 2023. One of the students has a planned graduation date for 12/23. The 2nd student was academically deficient in the PN Program. However, she transferred to the ADN Fall 23 cohort and is demonstrating a much higher level of learning. • Share information with students regarding availability of NCLEX practice activities available via the OhioMeansJobs website. <ul style="list-style-type: none"> ▪ The information was shared per Canvas for each student. • Partner with the chief nursing officers & OMJ to obtain the feedback on graduate/employer surveys. <ul style="list-style-type: none"> ▪ Additional efforts including contracting with a service to conduct phone calls, repeated contacts with graduates including emails and phone calls from the Nursing Office were 	<p>Complete upcoming meeting with Hillsboro High School to explore an STNA program on their campus and support for a pathway to healthcare.</p> <p>Continue to share information regarding the website with each student cohort.</p> <p>All members offered assistance to obtain graduate feedback. J. Krebs to prepare a condensed survey and communicate needs to members. by January 2024</p>

	<p>conducted with minimal response. Department staff did not desire to interrupt work of chief nursing officers.</p> <ul style="list-style-type: none"> • Revise Uniform Policy considering OSHA standards <ul style="list-style-type: none"> ▪ Policies were reviewed in consideration of safety standards and professional appear. No major changes were implemented. 	
1. Program Learning Outcomes/ End of Program Learning Outcomes	The Program Learning Outcomes and End of Program Learning Outcomes of the Associate Degree & Practical Nursing Program were reviewed. See attached. The members were complimentary of the most recent NCLEX first time pass rates. The group discussed the measurements of the outcomes and goals of the revised curriculum plan implemented during Fall 2023.	See above regarding graduate surveys.
2. Review of the Program Curriculum	The curriculum plan was reviewed with changes in the plan highlighted and the use of student recommendations. The Summer semester has been included due to student's recommendation to support knowledge and skill retention and progression.	.Update outcomes at the next meeting.
7. Employer Recommendations for Improvement <i>(list at least 5 from employer's)</i>	The group identified the need to prepare graduates for the work environment by providing additional learning opportunities related to the following: <ul style="list-style-type: none"> • Life/work balance • Math/telemetry • Customer Service • Resilience • Communication 	Nursing faculty will review current learning outcomes & learning strategies to provide additional experiences to support improved outcomes.
8. Plan of Action <i>(for those listed in #7)</i>	J. Krebs will review the recommendations with the nursing faculty to plan learning strategies during the next Nursing Faculty Meeting. Actions to address each of the recommendations will be determined.	

<p>10. Adjourn</p>	<p>The meeting was adjourned at 10:40 am.</p> <p><i>There being no further business to be discussed, the meeting was adjourned.</i></p>	<p>All voted in favor.</p>
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Program Learning Outcomes Per Graduation Date ADN

	Competencies	Assessment Method	Expected Level of Achievement	Assessment Schedule	Spring 19	Spring 20	Spring 21	Spring 22	Spring 23	Spring 24
1. Patient-Centered Care	Engage in professional nursing practice that is holistic and patient-centered while culturally appropriate to individuals, families, and communities.	HESI Exit Exam - QSEN (1) Dimensions of Patient Care	2020 and forward - HESI Category Score >900 2019 only - 90% will achieve the target of HESI overall 850	During NRSRG 2800	Traditional - 56% Transition - 50% Schedule for testing revised. Exam will be given following onsite review in 2020. Awaiting NCLEX results.	1) 846 Traditional-831 Transition-904 * See action plan	1) 961 Traditional-953 Transition-978 ELA exceeded. Action plan ongoing for all PLOs.	1) 911 Traditional 975 Transition ELA exceeded. Action plan ongoing for all PLOs	1) 875 Combined	1) Traditional 864 Transition 875
2. Leadership & Professionalism	Practice professional nursing that includes the acceptance of leadership responsibility and incorporates personal responsibility and accountability for continued competence	HESI (7) Scope of Practice	2020 and forward - HESI Category Score >900 2019 only - 100% will successfully meet NRSRG 2800 preceptor objectives	Upon completion of NRSRG 2800 preceptorship	Traditional - 97.82% Transition - 100% No action recommended	7) 858 Traditional-860 Transition-848 * See action plan	7) 934 Traditional-898 Transition-1014 ELA exceeded	7) 871 Traditional 880 Transition Less than ELA 900	7) 895 Combined	7) Traditional 778 Transition 816
3. Evidence Based Practice	Deliver nursing care utilizing documented best practices.	Sim lab exercise	95% of sim lab groups will identify 90% of the areas of poor nursing practice per rubric 2019 only - 100% will receive satisfactory for NRSRG 2600 clinical objectives	Upon completion of NRSRG 2600 clinical experiences	Traditional - 100% Transition - 100%	62.5% Traditional/ transition groups combined * See action plan	86% Traditional / Transition groups combined Improved from previous cohort. Basic care not provided (mouthcare) / Adding basic care Q all courses.	87.5% Traditional/Transition groups combined.	50% Combined	67% Combined
4. Quality Improvement & Safety	Integrate principles of quality improvement and safety into nursing practice.	HESI Exit QSEN Safety (12, 13, 14) 12) Basic Safety Design Principles 13) Culture of Safety & Safety Monitoring	2020 and forward - HESI Category Score >900 2019 only - 100% will successfully complete QSEN assignment	Upon completion of NRSRG 2800 course	Traditional - 100% Transition - 100%	12) 850 Traditional-835 Transition-913 13) 850 Traditional-832 Transition-905 14) 838	12) 965 Traditional-959 Transition-980 13) 973 Traditional-950 Transition-1024 14) 966	12) 920 Traditional 998 Transition 13) 925 Traditional 964 Transition	12) 873 Combined 13) 904 Combined 14) 892 Combined	12) Traditional 845 Transition 869 13) Traditional 824 Transition 771

Program Learning Outcomes Per Graduation Date ADN

		14) National Patient Safety Resources				Traditional-818 Transition-922 * See action plan	Traditional-950 Transition-1002 ELA exceeded	14) 936 Traditional 996 Transition ELA exceeded.		14) Traditional 782 Transition 812
5. Informatics & Technology	Utilize patient care technology for the delivery of patient care and management of information.	HESI Exit QSEN (15) Nursing Informatics	2020 and forward - HESI Category Score >900 2019 only - 100% will successfully meet NRSRG 2800 preceptor objectives	Upon completion of NRSRG 2800 preceptorship	Traditional-97.82% Transition- 100% No action recommended	(15) 813 Traditional-766 Transition-1006 * See action plan	15) 922 Traditional-885 Transition-1005 ELA exceeded	15) 897 Traditional 908 Transition ELA exceeded for Transition cohort and only slightly less for Traditional cohort.	15) 798 Combined	15) Traditional 961 Transition 1047
6. Communication, Team Work & Collaboration	Work collaboratively with individuals, significant support person(s), and members of the healthcare team utilizing effective professional communication.	NRSRG 2600 interdisciplinary simulation	95% of sim lab groups will identify 90% of the areas of to improve communication per rubric	Upon completion of NRSRG 2600 sim experience	Traditional – 100% Transition – 100%	No data available due to change in format.	100% Traditional / transition groups combined ELA exceeded	100% Traditional/Trans ition combined groups ELA exceeded.	100% Combined Groups	100% Combined
7. Systems-Based Practice	Recognize the role of the nurse within the context of the larger health care system.	HESI – QSEN (9) System/Team Function	2020 and forward - HESI Category Score >900 2019 only – 100% will receive satisfactory for NRSRG 2600 clinical objectives	Upon completion of NRSRG 2600 clinical experience	Traditional – 100% Transition – 100%	9) 836 Traditional-833 Transition-847 * See action plan	9) 1006 Traditional-985 Transition-1051 ELA exceeded	9) 897 Traditional 908 Transition ELA near for Traditional & exceeded by Transition	9) 897 Combined	9) Traditional 831 Transition 930



**Associate Degree of Nursing &
Practical Nursing Certificate Outcomes**

<i>PROGRAM</i>	<i>PINNING DATE</i>	<i>NCSBN Annual LICENSURE PASS RATE for Grad Year</i>	<i>COMPLETION RATE</i>	<i>JOB PLACEMENT RATE</i>	<i>GRADUATE SATISFACTION</i>
ADN	May 2020	74.47%	53.49%	88.37%	Very Satisfied
ADN	May 2021	80.49%	49.35%	100%	Adequate
ADN	May 2022	79.07%	55.13%	100%	Very Satisfied
ADN	May 2023	92.84%	66.66%	100%	Adequate
ADN	May 2024	94.44%	43.3%	To be collected Feb - Apr 25	Not Available
PN	December 2020	90%	65%	100%	Adequate
PN	December 2021	100%	63.63%	100%	Adequate
PN	December 2022	100%	62.5%	100%	Very Satisfied
PN	December 2023	94.44%	56.25%	77%	Adequate
PN	December 2024	94.44%			Not Available

	Competencies	Assessment Method	Expected Level of Achievement	Assessment Schedule	Fall 20	Fall 21	Fall 22	Fall 23
1. Patient-Centered Care	Engage in professional nursing practice that is holistic and patient-centered while culturally appropriate to individuals, families, and communities.	HESI Exit Exam	90% of students will achieve the target of 850	During PRAC 1700	PN Exit – 10 of the 15 students (66.66%) exceeded the ELA of 850. The first-time pass rate was 90%.	PN Exit – 9 of the 15 students (60%) exceeded ELA of 850. One of the students scoring < 850 was academically insufficient. The cohort achieved a 100% first-attempt NCLEX-PN pass rate.	PN Exit – 7 of the 11 students (63.63%) exceeded ELA of 850. One student scoring < 850 was not academically successful. All students completing the program achieved a 100% first-time pass rate.	PN Exit – 8 of 10 students (80%) exceeded ELA of 850. All student completing the program achieved a 100% first-time pass rate.
2. Leadership & Professionalism	Practice professional nursing that includes the acceptance of leadership responsibility and incorporates personal responsibility and accountability for continued competence.	PRAC 1700 clinical evaluation (fall 19 will be preceptor evaluation)	100% of students will successfully meet objectives	Upon completion PRAC 1700 preceptorship	100%	100%	100%	100%
3. Evidence-Based Practice	Deliver nursing care utilizing documented best practices.	PRAC 1700 clinical Evaluation	100% of students will be rated satisfactory	Upon completion of PRAC 1700 clinical experiences	100% students participated in EBP post-clinical discussion	100% students participated in EBP post-clinical discussion	100%	100%
4. Quality Improvement & Safety	Integrate principles of quality improvement and safety into nursing practice.	PRAC 1700 QSEN assignment Clinical Performance evaluation	100% of students will be satisfactory	Upon completion of PRAC 1700 clinical experience	100 %	100%	100%	100%
5. Informatics & Technology	Utilize patient care technology for the delivery of patient care and management of information.	PRAC 1700 clinical evaluation	100% of students will successfully meet objectives	PRAC 1700 clinical experience	100%	100%	100%	100%
6. Communication Team Work & Collaboration	Work collaboratively with individuals, significant support person(s), and members of the healthcare team utilizing effective professional communication.	PRAC 1700 Interdisciplinary simulation	100% of students will be satisfactory	PRAC 1700 interdisciplinary simulation	100%	100%	100%	100%
7. Systems-Based Practice	Recognize the role of the nurse within the context of the larger health care system.	PRAC 1700 clinical Evaluation	100% of students will be satisfactory	Upon completion of PRAC 1700 clinical experience	100%	100%	100%	100%

